# Wilton-Lyndeborough Cooperative School District School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082 603-654-8088

Bryan K. Lane Superintendent of Schools Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker Business Administrator

### Student Support Services Report January 16, 2018

Special Education Services have received and are processing ten student referrals for special education evaluations. The majority of referrals are generated from our student populations at Lyndeborough Central School and Florence Rideout Elementary School. Suspected educational disabilities are in the areas of speech/language impairments and specific learning disabilities. Evaluations will be administered and completed within the mandated timelines.

Crisis Prevention Intervention training has been scheduled for two full days in February. Amber Casavant, our Board Certified Behavior Analyst, has been trained to serve as our district trainer and will be providing initial and refresher classes for any staff that are interested in earning their initial certification or in maintaining their current certification.

On December 28, 2017 we received the written results of the NHDOE Special Education Program Approval Review of the RISE, MS program. Please see attached.

Respectfully Submitted,

Betty Moore Director of Student Support Services

Frank Edelblut Commissioner

Christine M. Brennan Deputy Commissioner

STATE OF NEW HAMPSHIRE DEPARTMENT OF EDUCATION 101 Pleasant Street Concord, N.H. 03301 TEL. (603) 271-3495 FAX (603) 271-1953

December 28, 2017

Betty Moore, Director Student Support Services Wilton-Lyndeborough School District One Chalet Drive PO Box 1149 Wilton, NH 03086-1149

Dear Ms. Moore:

The New Hampshire Department of Education (NHDOE), Bureau of Special Education (Bureau) is writing to report the results of the NHDOE Special Education Program Approval Review of the RISE, MS program at Wilton-Lyndeborough Middle School for students with educational disabilities as required by RSA 186:C. The criteria for the program approval review are specified in the New Hampshire Standards for the Education of Children with Disabilities, effective March 23, 2017 and IDEA 2004.

Based on the follow-up visit, it has been determined that RISE, MS program is granted approval from the date of this letter until otherwise notified.

The New Hampshire Department of Education, Bureau of Special Education, approves the following special education instructional program(s):

PROGRAM PROVIDER LOCATION (as recorded in the New Hampshire Special Education Information System (NHSEIS))	<u>GRADES</u>	PROGRAM CAPACITY	PRIMARY DISABILITY	EDUCATIONAL ENVIRONMENT	ТҮРЕ
RISE, MS Wilton- Lyndeborough Middle School 57 School Road PO Box 255 Wilton, NH 03086- 0255	Grades: 6-8	Self- contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Intellectual Disability Speech-Language Impairment	Self-contained	Year Round
Wilton- Lyndeborough Cooperative School District					

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This change has been recorded in NHSEIS as of the date of this letter.

The following previously approved programs for the Wilton-Lyndeborough School District are provided for your review and are approved until otherwise notified.

### Florence Rideout Elementary School Grades P, K-5

PROGRAM PROVIDER LOCATION (as recorded in NHSEIS)	GRADES	PROGRAM CAPACITY	PRIMARY DISABILITY	EDUCATIONAL ENVIRONMENT	TYPE
RISE Florence Rideout Elementary School 18 Tremont Street Wilton, NH 03086 Wilton- Lyndeborough Cooperative School District	Grades: K - 5	Self- contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Developmental Delay Speech-Language Impairment	Self-contained	Year round

PROGRAM PROVIDER LOCATION (as recorded in NHSEIS)	GRADES	PROGRAM CAPACITY	PRIMARY DISABILITY	EDUCATIONAL ENVIRONMENT	ТҮРЕ
Resource Room Florence Rideout Elementary School 18 Tremont Street Wilton, NH 03086  Wilton- Lyndeborough Cooperative School District	Grades: 1-5	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

# Lyndeborough Central School Grades K-5

PROGRAM PROVIDER LOCATION (as recorded in NHSEIS)	GRADES	PROGRAM CAPACITY	PRIMARY DISABILITY	PRESCHOOL ENVIRONMENT	TYPE
Integrated Preschool  Lyndeborough Central School 192 Forest Rd Lyndeborough, NH 03082  Wilton- Lyndeborough Cooperative School District	Grades: Preschool	Approved early childhood special education programs must comply with Ed 1113.10 (d) Class Size and Age Range.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Early Childhood Special Education Program	School Year

PROGRAM PROVIDER LOCATION (as recorded in NHSEIS)	GRADES	PROGRAM CAPACITY	PRIMARY DISABILITY	EDUCATIONAL ENVIRONMENT	<u>TYPE</u>
Resource Room Program  Lyndeborough Central School 192 Forest Rd Lyndeborough, NH 03082  Wilton- Lyndeborough Cooperative School District	Grades: 1-5	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

PROGRAM PROVIDER LOCATION (as recorded in NHSEIS)	GRADES	PROGRAM CAPACITY	PRIMARY DISABILITY	PRESCHOOL ENVIRONMENT	ТҮРЕ
RISE, Preschool Lyndeborough Central School 192 Forest Rd Lyndeborough, NH 03082 Wilton- Lyndeborough Cooperative School District	Grades: Preschool	Approved early childhood special education programs must comply with Ed 1113.10 (d) Class Size and Age Range.	Autism Developmental Delay Speech-Language Impairment	Early Childhood Special Education Program	School Year

# Wilton-Lyndeborough Middle School Grades 6-8

PROGRAM PROVIDER LOCATION (as recorded in NHSEIS)	GRADES	PROGRAM CAPACITY	PRIMARY DISABILITY	EDUCATIONAL ENVIRONMENT	TYPE
Resource Room  Wilton- Lyndeborough Middle School 57 School Rd. PO Box 255 Wilton, NH 03086  Wilton- Lyndeborough Cooperative School District	Grades: 6-8	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

#### Wilton-Lyndeborough Senior High School Grades 9-12

PROGRAM PROVIDER LOCATION (as recorded in NHSEIS)	GRADES	PROGRAM CAPACITY	PRIMARY DISABILITY	EDUCATIONAL ENVIRONMENT	TYPE
Resource Room  Wilton- Lyndeborough Senior High School 57 School Rd. PO Box 255 Wilton, NH 03086  Wilton- Lyndeborough Cooperative School District	Grades: 9-12	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

You must inform the New Hampshire Department of Education of <u>any new special education</u> <u>programs or substantive program changes</u> that may have a bearing on your special education program approval status. In addition, any deficiencies which may arise for fire, safety and/or health reasons and which could cause revocation of State Health and Fire licensure should be reported immediately to the New Hampshire Department of Education.

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The Bureau extends to you its appreciation for your cooperation and assistance as it conducted the Special Education program approval process. It was a pleasure participating with you and your team during the onsite visit. The team members were well prepared and showed a sincere desire to promote successful student outcomes. We look forward to our continued partnership in working with you to provide quality Special Education services to students with disabilities.

If you have any questions regarding this matter, please feel free to contact me directly at 271-4982.

Sincerely,

Elizabeth Carlotto, M.Ed. Education Consultant

cc: Bryan Lane, Superintendent

NHDOE File